

ing K-16 Education in Texas and the

Maintaining and Building Equitable Classroom Practices Panel Session 2 - December 8, 2020

PANELISTS

- **Dr. Dorene Benavidez,** Executive Director of Equity & Professional Learning, Fort Worth ISD
- **Dr. Dorothea Gordon,** Executive Director of Special Education, Grand Prairie ISD
- **Talle Gomez,** Executive Director of Multilingual Services, Plano ISD

Welcome message from Dr. Casey Brown, Associate Dean for Academic Programs.

Dr. Catherine Robert, Moderator

 Collin Yoxall, Brian Brown, Peggy Semingson, & Tatiana Kurochkina, Facilitators

DISCUSSION HIGHLIGHTS

Dr. Benavidez, Fort Worth ISD

- The social emotional wellness of students
- Lack of computers in families
- Food insecurities
- Working students: they help support their families
- Dr. Gordon, Grand Prairie ISD
- Meeting students' needs: "Maslow's before they [scholars] can Bloom."
- Establishing relational capacity with families
- Organizing small group instruction

Ms. Gomez, Plano ISD

- Building language while teaching the content to ELLs
- Teachers' struggles with adapting strategies for online teaching
- Staying connected with families
- Communication, technology, and literacy barriers



- Practicing compassion and empathy
- Understanding technology
- Professional development about racial equity
- Planning to start a homework hotline to benefit all students in Fort Worth ISD

 Providing free breakfasts and lunches to everyone; clothing banks

- Establishing a behavioral hotline for parents, parent technology academies, hotspots for families
- Plexiglass dividers and transparent masks

What Support Can UTA Give?

"I think all general educators should be required to have <u>a</u> <u>special education certificate</u>."

- Supporting teachers with planning
- Identifying new needs of families
- Providing food to students
- Having some students come 5 days a week!

"It's <u>spreading the word of how</u> <u>important and amazing</u> our teachers, districts, and educators across our country have been forever."

"I would recommend talking through <u>what culturally</u> <u>relevant pedagogy is and how</u> <u>we embed that</u> in everything that we do across the district."